

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2024-2025

School:	Trinity Christian Academy
KHSAA Audit Team Member:	
Date:	

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.

If you have specific questions, feel free to contact

Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

TRINITY CHRISTIAN ACADEMY

Assigned Auditor:	Column 1	Column 2	Column 3	
	Girls	Boys	Total	
Row 1 Total Participants (from T-1)	73	78	151	
Row 2 Percentage of Participation	48.34%	51.66%	100%	
Row 3 Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$16,460	\$28,757	\$45,217	
Row 4 Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling)	36.40%	63.60%	100%	
Row 5 Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-11.94%	11.94%		
Row 6 Per Participant Expenditure	\$225.48	\$368.68		
Row 7 Per Participants Difference in Expenditures		\$143.20		
Row 8 Total Enrollment (from KHSAA enrollment figures)	44	33	77	
Row 9 Percentage of Enrollment	57.14%	42.86%	100%	
Row 10 Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-8.80%	8.80%		
Row 11 Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	8	8	16	
Row 12 Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.		
Row 13 Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12		
TEST 1				
Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for		
Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?		
Test 1, Subpart 3 Participants per Non-Coed Team for Row 16 underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	9.1	The average number of participants per non-coe team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender		
Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total	51.3%	many additional partic		
Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	0	 school to get to 50% (underrepresented gender plus new participants divided by total participatio plus new participants). 		
Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear for Com		
Row 20 TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to me Compl	eet Test 1 for Title IX iance?	
TEST 2				
Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)	43.8%			
Row 22 TEST 2 RESULTS	-YES-	Appears likely to me Compl		
TEST 3				
Row 23 TEST 3 RESULTS		Appears likely to me Compl		
Row 24 Test 3 Notes from Audit Team member listed above				



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

TRINITY CHRISTIAN ACADEMY

SUMMARY-PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2024-2025

The Trinity Christian Academy, Lexington, Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Chad Cray	n/2	n/2	Coach and Athletic Committee Chair
Chad Gray	n/a	n/a	Coach and Athletic Committee Chair
Crystal Guarnieri	n/a	n/a	Coach and Incoming AD
Luke McAnally	n/a	n/a	High School Principal and Interim Head of School
Paul Valentine	n/a	n/a	Athletic Director
Anita Haddock	n/a	n/a	Academic Dean; Coach's Wife

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 11, 2024		-
Oct 16, 2024		
Feb 12, 2025		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name Title		Address	Phone
Paul Valentine	Athletic Director	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Paul Valentine	Athletic Director	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
	varsity					Х	Х	Х
Archery - Boys	jν					X		
Archery - boys	freshman							
	varsity					Х	Х	Х
Archery - Girls						X		
Auditery diris	freshman					X		
	varsity							
Baseball - Boys	jv							
baseban - boys	freshman							
	varsity			Х	Х	Х	Х	Х
Basketball - Boys				X	X	X	^	X
basketball - boys	jv freshman			^		^	Х	X
				V	v			
Baalaathall Ciula	varsity			X	Х			
Basketball - Girls	jν			Х				
	freshman			.,				
	varsity			Х				
Bass Fishing - Boys	jv							
	freshman							
	varsity			Х				
Bass Fishing - Girls	jv							
	freshman							
	varsity							
Bowling - Boys	jv							
	freshman							
	varsity							
Bowling - Girls	jv							
_	freshman							
	varsity							
Bowling (coed) - Boys	jv							
	freshman							
	varsity							
Bowling (coed) - Girls								
2011	freshman							
	varsity			Х				
Competitive Cheerleading	jv			X				
(coed) - Boys	freshman							
	varsity			Х				
Competitive Cheerleading	iv			^				
(coed) - Girls	freshman							
				V				v
Cuasa Carratura Barra	varsity			X	X	Х	Х	Х
Cross Country - Boys				Х				
	freshman			V	V			v
Cuana Carantana (2: 1	varsity			X	X	Х	Х	Х
Cross Country - Girls				Х	Х			
	freshman							
	varsity							
Dance (coed) - Boys								
	freshman							
Dance (coed) - Girls	varsity							



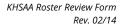
(School Year 2020-2021 is Excluded from Calculations)

						1	1
Dance (coed) - Girls	jν						
	Tresnman						
	varsity						
Esports (coed) - Boys	jv						
Esports (cocu) - Boys	freshman						
	varsity						
Esports (coed) - Girls	jv						
-	freshman						
	varsity						
Field Hockey - Girls							
•	freshman						
	varsity						
Flag football - Girls							
Tiag Toolbail Citis	freshman						
	varsity						
Football - Boys							
rootball - boys	freshman						<u> </u>
	varsity		Х	Х	Х	Х	Х
Golf - Boys		-	^		^	 ^	 ^
Goil - Boys							
	freshman		V			, , , , , , , , , , , , , , , , , , ,	
a 16 a: 1	varsity		Х	Х	Х	Х	Х
Golf - Girls							
	freshman						
	varsity						
Lacrosse - Boys - Boys							
	freshman						
	varsity						
Lacrosse - Girls - Girls							
	freshman						
	varsity						
Pickleball - Boys	jv						
	freshman						
	varsity						
Pickleball - Girls	jv						
	freshman						
	varsity						
Riflery - Boys							
	freshman						
	varsity						
Riflery - Girls							
inner, diris	freshman						
	varsity	+	Х	Х	Х	Х	Х
Soccer - Boys				X	X	 ^	X
Soccei - Boys	freshman			^	^	 	
	varsity		Х				Х
Soccer - Girls		-	X				
Soccer - Giris			X			-	Х
	freshman						
6.61 11 6:1	varsity					<u> </u>	
Softball - Girls							
	freshman						<u> </u>



(School Year 2020-2021 is Excluded from Calculations)

				 		i	
Į.	varsity						
Softball - Slow Pitch - Girls	jv						
	freshman						
	varsity						
Swimming - Boys	jv						
	freshman						
	varsity						
Swimming - Girls	jv						
5g G	freshman						
	varsity						
Tennis - Boys	jv						
Tellilis - Boys	freshman						
	varsity						
Tennis - Girls	jν						
	freshman						
	varsity						
Tennis - Team - Boys	jv						
	freshman						
	varsity						
Tennis - Team - Girls	jv						
	freshman						
	varsity						
Track - Indoor - Boys	jv						
Truent muser beyo	freshman						
	varsity						
Track - Indoor - Girls	jv						
Track - Indoor - Giris				-		-	
	freshman		V		.,		
	varsity		Х		Х		
Track - Outdoor - Boys	jν						
	freshman						
	varsity		Х		Х		
Track - Outdoor - Girls	jv						
	freshman						
	varsity						
Trap Shooting - Boys	jv						
	freshman						
	varsity						
Trap Shooting - Girls	jv						
	freshman						
	varsity						
Volleyball - Boys	jv						
volleybali - Boys	freshman						
			V	-		V	v
Manual II est	varsity		X	X	X	X	X
Volleyball - Girls	jν		Х	Х	Х	X	X
	freshman					Х	Х
	varsity				ļ		
Wrestling - Boys	jv						
	freshman						
Musetline Civie	varsity						
Wrestling - Girls	jν						
	J -						





(School Year 2020-2021 is Excluded from Calculations)

Wrestling - Girls	freshman			



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Trinity Christian Academy (2024-2025)

Varsity Archery - Boys

Denney, Schuyler
Hingst, John
Howard, Landry
Jackson, Kyle
Kimbrough, Kerry
Sinnott, Maddox
Swank, Eli
Taylor, Nathan

Varsity Basketball - Boys

Black, Lincoln
Chalkley, Joshua
Crowley, Aaden
Cunningham, John
Ferguson, Matthew
Hingst, Joseph
King, Aiden
X Langley, John
Maas, Benjamin
Moss, Reed
Okorley, Allen
Thompson, Bryce
Westerfield, Noah

Junior Varsity Basketball - Boys

Black, Lincoln
Chalkley, Joshua
Clark, Miller
Crowley, Aaden
Cunningham, John
Ferguson, Matthew
Hingst, Joseph
Maas, Benjamin

Maina, Kyle Moss, Reed

Freshman Basketball - Boys

Black, Lincoln Clark, Miller Edgington, Brett Kenney, Max Maas, Benjamin Maina, Kyle Meredith, Ben Moss, Reed

Varsity Cross Country - Boys

Nichols, Garrett

Varsity Golf - Boys

Black, Lincoln
Cooper, Henry
Crowe, Christopher
Denney, Schuyler
Evans, Ryder
Hingst, Joseph
Kenney, Carter
King, Aiden
Wadlington, Andrew

Junior Varsity Soccer - Boys

Billings, Max
Black, Lincoln
Carter, Cole
Clark, Miller
Claxton, Isaac
Crowley, Aaden
Cunningham, Charlie

Edgington, Brett
Evans, Ryder
Hansen, Emerson
Hingst, John
Hingst, Joseph
Kenney, Max
Lim, Jared
Maas, Benjamin
Meredith, Ben
Roberts, Spencer
Thobaben, James
Turco, Luke

Varsity Soccer - Boys

Billings, Max
Clark, Miller
Edgington, Brett
Hansen, Emerson
Hingst, John
Hingst, Joseph
Kenney, Max
Maas, Benjamin
Meredith, Ben
Roberts, Spencer
Turco, Luke

Varsity Archery - Girls

Faulconer, Lilliana Harper, Ruby Hodgkin, Clara Lovell, Jade Rector, Kaylee X Stewart, Reagan Valdez, Victoria

Varsity Cross Country - Girls Herrin, Kiara

Varsity Golf - Girls

Faulconer, Lilliana

Clark, Charlotte

Varsity Soccer - Girls

Hodgkin, Clara
Huhn, Harper
Legg, Addie
Pepiot, Adalyn
Shute, Elizabeth
Stanton, Amelia
Stewart, Reagan
Straith, Hannah
Straith, Sarah
Wilbanks, Mabry
Xenos, Ellie
Xenos, Natalia

Junior Varsity Soccer - Girls

Clark, Charlotte
Edgington, Macey
Hodgkin, Clara
Huhn, Harper
Legg, Addie
Pepiot, Adalyn
Shute, Elizabeth
Stewart, Reagan
Straith, Hannah
Straith, Sarah
Wilbanks, Mabry
Xenos, Ellie



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Trinity Christian Academy (2024-2025)

Xenos, Natalia

Varsity

Volleyball - Girls

Addington, Emily Kate

X Aranas, Olivia

Battaile, Elizabeth

Bottom, Alexandra

Bridgewater, Brooke

Clark, Isabel

Connor, Claire

Hardin, Evie

Huhn, Harper

Stanton, Amelia

Valentine, Faith

Waters, Mary Katherine

Junior Varsity

Volleyball - GirlsAddington, Emily Kate

X Aranas, Olivia

Battaile, Elizabeth

Bridgewater, Brooke

Clark, Charlotte

Clark, Isabel

Connor, Claire

Hardin, Evie

Huhn, Harper

Lovell, Jade

Maynard, Juliette

Meredith, Grace

Middlebrooks, Lily

Stanton, Amelia

Freshman

Volleyball - Girls

Addington, Emily Kate

Battaile, Elizabeth

Clark, Charlotte

Clark, Isabel

Edgington, Macey

Guarnieri, Ella

Hardin, Evie

Huhn, Harper

Lovell, Jade

Maynard, Juliette

Meredith, Grace

Middlebrooks, Lily

Ragland, Gisele

Stanton, Amelia

Turco, Olivia



SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	ı	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	44	57.1%	73	48.3%
Row 2	BOYS	33	42.9%	78	51.7%
Row 3	Totals	77	100%	151	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 17

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

Trinity Christian Academy (2024-2025)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23, 2023-24, 2024-25

	٧	JV	F
Archery - Boys	Х		
Baseball - Boys			
Basketball - Boys	Х		
Bass Fishing - Boys			
Bowling - Boys			
Bowling (coed) - Boys			
Cross Country - Boys	Х		
Dance (coed) - Boys			
Esports (coed) - Boys	Х		
Football - Boys			
Golf - Boys	Х		
Lacrosse - Boys - Boys			
Pickleball - Boys			
Riflery - Boys			
Soccer - Boys		х	
Swimming - Boys			
Tennis - Boys			
Tennis - Team - Boys			
Track - Indoor - Boys			
Track - Outdoor - Boys	Χ		
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

	٧	J۷	F
Archery - Girls	Х		
Basketball - Girls	Х		
Bass Fishing - Girls			
Bowling - Girls			
Bowling (coed) - Girls			
Cross Country - Girls	Х		
Dance (coed) - Girls			
Esports (coed) - Girls	Х		
Field Hockey - Girls			
Flag football - Girls			
Golf - Girls	Х		
Lacrosse - Girls - Girls			
Pickleball - Girls			
Riflery - Girls			
Soccer - Girls	Х		
Softball - Girls			
Softball - Slow Pitch - Girls			
Swimming - Girls			
Tennis - Girls			
Tennis - Team - Girls			
Track - Indoor - Girls			
Track - Outdoor - Girls	Х		
Trap Shooting - Girls			
Volleyball - Girls	Х		
Wrestling - Girls			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23, and 2023-24 School Years	Current Number of Participants for the 2023-24 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23, and 2023-24 School Years	Total Participation by Sex Added in the 2018-19, 2019-20, 2021-22, 2022-23, and
GIRLS	VARSITY	5	32	8	32	
GIRLS	JV	2	26	0	0	
GIRLS	FRESHMAN	1	15	0	0	
GIRLS	TOTAL	8	73	8	32	43.8%



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

KHSAA Form T2 Rev. 11/15/23

BOYS	VARSITY	5	41	6	30	
BOYS	JV	2	29	1	19	
BOYS	FRESHMAN	1	8	0	0	
BOYS	TOTALS	8	78	7	49	62.8%



SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	Yes Esports
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes soccer	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshmen interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	Yes basketball	No
4. If you answered yes to question 1, 2, or 3, are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Soccer and basketball	Yes esports

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We did not have the staffing or equipment for our esports program this year after transitioning to a new facility, but we had it two years ago and hope to restart it.

We have 14 girls signed up to play soccer this fall.

Based on our MS program the last two years and our responses to camps this summer, we plan to have a freshman girls program this winter.

We will play other All A size schools and smaller county schools in our region as we develop these programs.

We should not have any problem scheduling other schools in this since it does not require travel



SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	32	43.8%
Row 2	j.v.:	2	26	35.6%
Row 3	frosh:	1	15	20.6%
Row 4	total:		73	100%
Boys				
Row 5	varsity:	5	41	52.6%
Row 6	j.v.:	2	29	37.2%
Row 7	frosh:	1	8	10.2%
Row 8	total:		78	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025 (for the 2023-2024 school year)

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Trinity Christian Academy

Sport	Equip	ment	Travel &	Per Diem	Awa	ards	Sala	ries	Facil	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery - Boys	\$2,391	\$0	\$0	\$0	\$0	\$0	\$2,500	1	\$0	\$0
Archery - Girls	\$2,391	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Basketball - Boys	\$7,202	\$0	\$0	\$0	\$379	\$0	\$6,000	2	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bass Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bass Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Coed	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Competitive Cheerleading	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$785	\$0	\$0	\$0	\$0	\$0	\$1,500	1	\$0	\$0
Cross Country - Girls	\$785	\$0	\$0	\$0	\$0	\$0	\$1,500	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Field Hockey	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Flag football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$775	\$0	\$0	\$0	\$0	\$0	\$750	1	\$0	\$0
Golf - Girls	\$775	\$0	\$0	\$0	\$0	\$0	\$750	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025 (for the 2023-2024 school year)

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Trinity Christian Academy

Sport	Equip	ment	Travel &	Per Diem	Awa	ards	Sala	ries	Facil	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Riflery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Riflery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$3,300	\$0	\$0	\$0	\$0	\$0	\$2,500	1	\$675	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Softball - Slow Pitch	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Team - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Team - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Indoor - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Indoor - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Outdoor - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Outdoor - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Trap Shooting - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Trap Shooting - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball - Girls	\$5,681	\$0	\$0	\$0	\$78	\$0	\$4,500	3	\$0	\$0
Wrestling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025 (for the 2023-2024 school year)

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Trinity Christian Academy

Sport	Equip	ment	Travel &	Per Diem	Awa	ards	Sala	ries	Facil	ities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Wrestling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2024-2025 School Year the Coed Sports, Unified Sports and Competitive Cheer are not included in the Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$28,757	63.600%
Expenditures for Girls	\$16,460	36.400%
Total Expenditures	\$45,217	



SCHOOL YEAR 2024-2025 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of interest and abilities		Х				
BENEFITS						
Equipment and Supplies		Х				
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching		Х				
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Accommodation of interest and abilities: Advantage Boys	With the addition of girls soccer this past year, we made a big step in the right direction. We have been rebuilding our girls bball program beginning with MS. We are hopeful to have a Freshman team this coming school year. We have also hired a female girls golf coach for this year, and we have had a great response to this hire and several girls wanting to join the program.	Start: October 30, 2025 Complete: May 23, 2026
Equipment and Supplies: Advantage Boys	While girls volleyball is our biggest program, the fact that we have more KHSAA boys programs keeps the boys as getting more benefits in this area. We have a lot of our girls who participate in cheer, but it is not competitive at this point, so though we put money into this program and provide uniforms and supplies, it does not show on our financials. We are adding girls basketball and building our girls golf program in hopes of making our equipment and supplies be more closely aligned with the boys.	Start: July 16, 2025 Complete: May 23, 2026
Coaching: Advantage Boys	As mentioned above, we are trying to grow the female representation on our coaching staff to help more girls desire to get involved. We are doing that in girls golf, as well as in girls running sports.	Start: July 16, 2025 Complete: May 23, 2026

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 11/15/23

A. School	Trinity Christian Academy	
B. School Year	2024-2025	
C. Total Varsity Athletes	62	
D. Total Non-Varsity Athletes		13
E. Total below Grade 9 who բ	13	
F. Total below Grade 9 who բ	9	

Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participatio n Varsity	Grade 9-12 Student Highest Participatio n non- Varsity	Grade 9 Student Highest	Below Grade 9 Student Highest Participation non-Varsity
Addington, Emily Kate	F	9	2024	Х			
Battaile, Elizabeth	F	9	2024	Х			
Billings, Max	М	9	2024	Х			
Black, Lincoln	М	8	-			Х	
Bottom, Alexandra	F	12	2021	Х			
Bridgewater, Brooke	F	11	2022	Х			
Carter, Cole	М	8	-				X
Chalkley, Joshua	М	10	2023	Х			
Clark, Charlotte	F	9	2024	Х			
Clark, Isabel	F	9	2024	Х			
Clark, Miller	М	9	2024	Х			
Claxton, Isaac	М	8	-				Х
Connor, Claire	F	11	2022	Х			
Cooper, Henry	М	7	-			Х	
Crowe, Christopher	М	12	2021	Х			
Crowley, Aaden	М	10	2023	Х			
Cunningham, Charlie	М	8	-				Х
Cunningham, John	М	10	2023	Х			
Denney, Schuyler	М	7	-			Х	
Edgington, Brett	М	9	2024	Х			
Edgington, Macey	F	8	-				Х
Evans, Ryder	М	8	-			Х	
Faulconer, Lilliana	F	11	2022	Х			
Ferguson, Matthew	М	10	2023	Х			
Guarnieri, Ella	F	7	-				Х
Hansen, Emerson	М	11	2022	Х			
Hardin, Evie	F	9	2024	Х			
Harper, Ruby	F	9	2024	Х			
Herrin, Kiara	F	8	-			Х	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participatio n Varsity	Grade 9-12 Student Highest Participatio n non- Varsity		Below Grade 9 Student Highest Participation non-Varsity
Hingst, John	М	11	2022	Х			
Hingst, Joseph	М	10	2023	Х			
Hodgkin, Clara	F	11	2022	Х			
Howard, Landry	М	9	2024	Х			
Huhn, Harper	F	9	2024	Х			
Jackson, Kyle	М	7	-			Х	
Kenney, Carter	М	12	2021	Х			
Kenney, Max	М	9	2024	Х			
Kimbrough, Kerry	М	7	-			Х	
King, Aiden	М	12	2021	Х			
Legg, Addie	F	9	2024	Х			
Lim, Jared	М	9	2024		Х		
Lovell, Jade	F	9	2024	Х			
Maas, Benjamin	М	9	2024	Х			
Maina, Kyle	М	7	-				Х
Maynard, Juliette	F	9	2024		Х		
Meredith, Ben	М	9	2024	Х			
Meredith, Grace	F	9	2024		Х		
Middlebrooks, Lily	F	9	2024		Х		
Moss, Reed	М	9	2024	Х			
Nichols, Garrett	М	8	-			Х	
Okorley, Allen	М	12	2021	Х			
Pepiot, Adalyn	F	12	2021	Х			
Ragland, Gisele	F	8	-				Х
Rector, Kaylee	F	7	-			Х	
Roberts, Spencer	М	9	2024	Х			
Shute, Elizabeth	F	10	2023	Х			
Sinnott, Maddox	М	7	=			Х	
Stanton, Amelia	F	9	2024	Х			
Stewart, Reagan	F	11	2022	Х			
Straith, Hannah	F	9	2024	Х			
Straith, Sarah	F	11	2022	Х			
Swank, Eli	М	7	-			Х	
Taylor, Nathan	М	7	-			Х	
Thobaben, James	М	8	-				Х
Thompson, Bryce	М	12	2021	Х			
Turco, Luke	М	11	2022	X			
Turco, Olivia	F	8	-				Х



Name of Children	C -14	Current		Highest Participatio	Grade 9-12 Student Highest Participatio n non-	Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Name of Student	Sex	Class	Grade	n Varsity	Varsity	Varsity	non-Varsity
Valdez, Victoria	F	7	-			X	
Valentine, Faith	F	12	2021	Х			
Wadlington, Andrew	М	10	2023	Х			
Waters, Mary Katherine	F	12	2021	Х			
Westerfield, Noah	М	12	2021	Х			
Wilbanks, Mabry	F	9	2024	Х			
Xenos, Ellie	F	12	2021	Х			
Xenos, Natalia	F	10	2023	Х			